



**WILLOWS UNIFIED SCHOOL DISTRICT
Office of the Superintendent**

Management Report

DATE: September 1st, 2022

AGENDA TOPIC: Implementation of a Standards-Based (SBG) Grading Report Card for Murdock Elementary

PRESENTER: Scott J. Booth, Director of Curriculum, Instruction & Assessment

BACKGROUND INFORMATION:

Beginning in the late Fall of 2021, a committee was formed to work on developing a standards-based report card, within the AERIES student information platform. This effort included a committee committed to collaborative efforts from representatives at each grade level, as well as ongoing discussion and input from grade-level PLC's. These efforts resulted in the identification of grade-level *Essential Power Standards*, additional separate criteria to report student behaviors, and selection of rubric elements that most appropriately indicate how the student is progressing and achieving academically, for the student and parent(s).

At the most elemental level, the purpose of a report card is to clearly and objectively communicate how a child is doing in school. A standards-based grading report card (SBG report card) indicates more precisely how a child is performing based on each essential standard listed and it indicates what areas may need further attention. In addition, all teachers at a grade level measure student learning against a set of common academic criteria, allowing parents and students to clearly understand grade-level expectations and skills that are needed. In short and perhaps most importantly, a SBG report card provides simple and direct feedback to parents/guardians regarding the progress their child is making toward the year-end standards that have been identified as "essential" to continued academic success.

RECOMMENDATION:

Approval of the Standards-Based Grading Report Card (SBG Report Card) for Murdock Elementary, is recommended.

Willows Unified School District

REPORT TO PARENTS - THIRD GRADE

Student: Student Name

School: Murdock Elementary School

Year: 2022-2023

Teacher:

Principal: Miguel Barriga

Grade: 3

Stu ID:

11/15/2021 - 03/04/2022

Birthdate:

EXPLANATION OF MARKS

Effort	Progress toward standard
O Outstanding	4 Mastery
S Satisfactory	3 Proficient
N Needs Improvement	2 Approaching Standard
I Showing Improvement	1 Not Meeting Standard

	Reporting Period	1	2	3
ENGLISH LANGUAGE ARTS				
READING -- LITERATURE				
Asks and answers questions about the text.		CEL.3.RL.1		
Recounts stories to include story elements.		CEL.3.RL.2		
Distinguishes a personal point of view from that of the narrator/characters.		CEL.3.RL.6		
READING -- INFORMATIONAL TEXT				
Ask and answer question using evidence from the text.		CEL.3.RI.1		
Determine the main idea of a text; recounts the key details and explains how they support the main idea.		CEL.3.RI.2		
Compares and contrasts the most important points and key details between two texts on the same topic.		CEL.3.RI.9		
READING -- FOUNDATIONAL SKILLS				
Know and apply grade-level phonics and word analysis skills in decoding words.		CEL.3.RF.3		
Read accurately and fluently to support comprehension.		CEL.3.RF.4		
WRITING & LANGUAGE				
Produce writing that in which the development and organization are appropriate to the task.		CEL.3.W.4		
Develops writing by planning, revising and editing.		CEL.3.W.5		
Conduct short research projects that build knowledge about a topic.		CEL.3.W.7		
Annotates texts when gathering information from print and digital sources.		CEL.3.W.8		
Demonstrates command of the conventions of the grade-level conventions of standard English grammar and usage.		CEL.3.L.1		
Acquires and uses grade-level appropriate vocabulary.		CEL.3.L.2		
Applies correct spelling of grade-level words in written work.		CEL.3.L.4		
SPEAKING & LISTENING				
Effectively participates in discussions within a group.		CEL.3.S.1		
Speak in complete sentences with appropriate pace, volume and expression.		CEL.3.S.6		

	Reporting Period	1	2	3
MATHEMATICS				
OPERATIONS & ALGEBRAIC THINKING				
Represents and solves word problems involving multiplication and division.		CME.3.OA.3		
Multiplies whole numbers fluently.		CME.3.OA.7		
Divides whole numbers fluently.		CME.3.OA.6		
Solve word problems using the four operations.		CME.3.OA.8		
NUMBERS & OPERATIONS IN BASE 10				
Uses place value understanding to perform multi-digit functions and round to 10 and 100.		CME.3.NBT.1		
Fluently add and subtract whole numbers within 1000 using multiple strategies.		CME.3.NBT.2		
NUMBER & OPERATIONS -- FRACTIONS				
Demonstrate an understanding of fractions.		CME.3.NF.1		
MEASUREMENT & DATA				
Tells and writes time.		CME.3.MD.1		
Solves problems involving measurement.		CME.3.MD.2		
Represents and interprets data.		CME.3.MD.4		
Demonstrates an understanding of area and perimeter.		CME.3.MD.8		
GEOMETRY				
Categorizes and partitions shapes.		CME.3.G.2		

Student: Student Name

Teacher:

Grade: 3

Reporting Period	1	2	3
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OTHER SUBJECTS	
Social Studies	8600
Science	8400
Music	1200
Physical Education	8000

LEARNER BEHAVIORS & HABITS	
Be Respectful	3004
Cooperates with others	
Demonstrates respectful actions to self, others and property	

Be Responsible	3005
Organizes self and materials for learning	
Listens and follows directions	

Be Safe	3006
Follows school and classroom rules	
Transitions appropriately in school environment	

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

TEACHER COMMENTS

1st Trimester:

2nd Trimester:

3rd Trimester:

Teacher: _____ Principal: _____

Willows Unified School District

REPORT TO PARENTS - KINDERGARTEN

Student: Student Name

School: Murdock Elementary School

Year: 2022-2023

Teacher:

Principal: Miguel Barriga

Grade: K

Stu ID:

11/15/2021 - 03/04/2022

Birthdate:

EXPLANATION OF MARKS

Effort	Progress toward standard
O Outstanding	4 Mastery
S Satisfactory	3 Proficient
N Needs Improvement	2 Approaching Standard
I Showing Improvement	1 Not Meeting Standard

Reporting Period	1	2	3
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Reporting Period	1	2	3
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ENGLISH LANGUAGE ARTS	
READING -- LITERATURE	
I can retell a familiar story. (beginning-middle-end)	CEL.K.RL.2
I know characters, setting & events	CEL.K.RL.3
I can identify the author and illustrator of a story.	CEL.K.RL.6
READING -- INFORMATIONAL TEXT	
I can identify front, back, & title page of a book	CEL.K.RI.5
READING -- FOUNDATIONAL SKILLS	
Print Concepts	
I follow words left to right, top and bottom.	CEL.K.RF.1a
I recognize upper and lowercase letters of the alphabet.	CEL.K.RF.1d
Phonological Awareness	
I recognize rhyming words.	CEL.K.RF.2a
I blend sounds. (such as /c/-/a/-/t/ into cat)	CEL.K.RF.2b
I read simple words (such as cat, sun, fox)	CEL.K.RF.2c
I can separate a word into sounds.	CEL.K.RF.2d
I read high frequency words introduced.	CEL.K.RF.3c
I associate introduced letters to the their sounds.	CEL.K.RF.3a
WRITING & LANGUAGE	
I can identify 11 colors.	CEL.K.L.4a
I write words and sentences legibly.	CEL.K.W.3
SPEAKING & LISTENING	
Speak audibly and express thoughts, feelings and ideas clearly.	CEL.K.S.6
Ask and answer questions in order to get information.	CEL.K.S.3

MATHEMATICS	
COUNTING & CARDINALITY	
I can identify numbers 0-10 / 0-20	CME.K.CC.3
I can count to 10, 20 and 100.	CME.K.CC.1
I can count to 100 by 10's.	CME.K.CC.4a
I can count forward from a given number.	CME.K.CC.2
I can count out objects. 10 / 20 / 20	CME.K.CC.5
I can write a numeral to represent a given number of objects. 10 / 20 / 20	CME.K.CC.4b
I can compare numbers or groups to 10 (greater, less, equal to)	CME.K.CC.6
OPERATIONS & ALGEBRATIC THINKING	
I can fluently add numbers within 5	CME.K.OA.5
I can fluently subtract numbers within 5.	CME.K.OA.4
I can use objects to solve addition problems. (with numbers up to 10)	CME.K.OA.2
I can use objects to solve subtraction problems. (with numbers up to 10)	CME.K.OA.1
MEASUREMENT & DATA	
I can compare the length and weight of objects.	CME.K.MD.2
I can sort and classify objects.	CME.K.MD.3
GEOMETRY	
I can identify shapes.	CME.K.G.2
I can identify if a shape is flat or solid.	CME.K.G.3
I can use positional terms. (eg., above, below)	CME.K.G.1

Student: Student Name

Teacher:

Grade: K

Reporting Period	1	2	3
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OTHER SUBJECTS	
Social Studies	8600
Science	8400
Music	1200
Physical Education	8000

LEARNER BEHAVIORS & WORK HABITS	
Be Respectful	3004
Cooperates with others	
Demonstrates respectful actions to self, others and property	

Be Responsible	3005
Organizes self and materials for learning	
Listens and follows directions	

Be Safe	3006
Follows school and classroom rules	
Transitions appropriately in school environment	

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

TEACHER COMMENTS

1st Trimester:

2nd Trimester:

3rd Trimester:

Teacher: _____ Principal: _____

Willows Unified School District

REPORT TO PARENTS - FIRST GRADE

Student: Student Name

School: Murdock Elementary School

Year: 2022-2023

Teacher:

Principal: Miguel Barriga

Grade: 1

Stu ID:

11/15/2021 - 03/04/2022

Birthdate:

EXPLANATION OF MARKS

Effort	Progress toward standard
O Outstanding	4 Mastery
S Satisfactory	3 Proficient
N Needs Improvement	2 Approaching Standard
I Showing Improvement	1 Not Meeting Standard

Reporting Period	1	2	3
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ENGLISH LANGUAGE ARTS	
READING -- LITERATURE	
Retell stories, including key details, and demonstrate understanding of their central message or lesson.	CEL.1.RL.2
Describe characters, settings, and major events in a story, using key details.	CEL.1.RL.3
Use illustrations and details in a story to describe its characters, setting, or events.	CEL.1.RL.7
READING -- INFORMATIONAL TEXT	
Identify the main topic and retell key details of a text.	CEL.1.RI.2
READING -- FOUNDATIONAL SKILLS	
Apply phonics and word analysis skills in decoding words	CEL.1.RF.3
Know spelling-sound correspondences for th, sh, wh, ch	CEL.1.RF.3a
Read one-syllable words (cat, sit, cup)	CEL.1.RF.3b
Read long-vowel/final-e and vowel team words (gate, gain)	CEL.1.RF.3c
Read words that end with ed, ing, and es	CEL.1.RF.3f
Read first grade irregularly spelled words. (right, two)	CEL.1.RF.3g
FLUENCY	
Read correctly and smoothly to support comprehension	CEL.1.RF.4
Read first grade text with purpose and understanding.	CEL.1.RF.4a
Read first grade text with accuracy, appropriate rate, and expression on repeated tries.	CEL.1.RF.4b
WRITING	
Using a topic or book title, write an opinion, a reason for it, and a conclusion.	CEL.1.W.1
Name a topic, add facts and a conclusion to write informative/explanatory text. .	CEL.1.W.2
Use temporal words (first, next, finally) to write about an event, add specific details, and a conclusion.	CEL.1.W.3
LANGUAGE--GRAMMAR	
Use standard English Grammar and word choice when writing or speaking.	CEL.1.L.1
Spell words with common spelling patterns	CEL.1.L.2d

Reporting Period	1	2	3
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SPEAKING AND LISTENING	
Ask and answer questions about key details in a text read aloud.	CEL.1.S.2
Produce complete sentences when speaking	CEL.1.S.6
MATHEMATICS	
OPERATIONS & ALGEBRAIC THINKING	
Add and subtract within 20, demonstrating fluency within 10.	CME.1.OA.6
NUMBERS & OPERATIONS IN BASE 10	
Starting at any number less than 120, count to 120. Represent a quantity of objects with a written numeral.	CME.1.NBT.1
MEASUREMENT & DATA	
Tell and write time in hours and half-hours using analog and digital clocks.	CME.1.MD.3
GEOMETRY	
Divide circles and rectangles into equal parts and use appropriate math vocabulary to describe the pieces	CME.1.G.3

Student: Student Name

Teacher:

Grade: 1

Reporting Period	1	2	3
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OTHER SUBJECTS	
Social Studies	8600
Science	8400
Music	1200
Physical Education	8000

LEARNER BEHAVIORS & WORK HABITS	
Be Respectful	3004
Cooperates with others	
Demonstrates respectful actions to self, others and property.	

Be Responsible	3005
Organizes self and materials for learning	
Listens and follows directions	

Be Safe	3006
Follows school and classroom rules	
Transitions appropriately in school environment	

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

TEACHER COMMENTS

1st Trimester:

2nd Trimester:

3rd Trimester:

Teacher: _____ Principal: _____

Willows Unified School District

REPORT TO PARENTS - SECOND GRADE

Student: Student Name

School: Murdock Elementary School

Year: 2022-2023

Teacher:

Principal: Miguel Barriga

Grade: 2

Stu ID:

11/15/2021 - 03/04/2022

Birthdate:

EXPLANATION OF MARKS

Effort	Progress toward standard
O Outstanding	4 Mastery
S Satisfactory	3 Proficient
N Needs Improvement	2 Approaching Standard
I Showing Improvement	1 Not Meeting Standard

Reporting Period	1	2	3
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ENGLISH LANGUAGE ARTS	
READING -- LITERATURE	
Can recall the overall structure of a story	CEL.2.RL.2
READING -- INFORMATIONAL TEXT	
Identifies the main idea of a text	CEL.2.RI.2
READING -- FOUNDATIONAL SKILLS	
Read grade level text with purpose and understanding.	CEL.2.RF.4a
Basic Phonics Skills	CEL.2.RF.3
Demonstrates spelling-sound correspondence	CEL.2.RF.3b
WRITING & LANGUAGE	
Produce clear and coherent writing that is appropriate to task, purpose and audience	CEL.2.W.4
Demonstrates grade appropriate grammar skills	CEL.2.L.1
SPEAKING & LISTENING	
Recounts story details from a text read aloud	CEL.2.S.2
Produce complete sentences when speaking	CEL.2.S.6

Reporting Period	1	2	3
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MATHEMATICS	
OPERATIONS & ALGEBRATIC THINKING	
Adding and Subtracting within 100	CME.2.OA.1
Fluently add and subtract within 20 using mental strategies	CME.2.OA.2
NUMBERS & OPERATIONS IN BASE 10	
Place Value of a three-digit number	CME.2.NBT.1
Read and Write numbers within 1,000	CME.2.NBT.3
Add up to four two-digit numbers	CME.2.NBT.6
MEASUREMENT & DATA	
Measure the length of objects	CME.2.MD.1
Tell and write time to nearest 5 minutes	CME.2.MD.7
Solve problems involving money	CME.2.MD.8
Represent and interpret data with a bar graph	CME.2.MD.10
GEOMETRY	
Partition shapes into equal shares	CME.2.G.3

Student: Student Name

Teacher:

Grade: 2

Reporting Period	1	2	3
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OTHER SUBJECTS

Social Studies	8600
Science	8400
Music	1200
Physical Education	8000

LEARNER BEHAVIORS & WORK HABITS

Be Respectful	3004
Cooperates with others	
Demonstrates respectful actions to self, others and property.	

Be Responsible	3005
Organizes self and materials for learning	
Listens and follows directions	

Be Safe	3006
Follows school and classroom rules	
Transitions appropriately in school environment	

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

TEACHER COMMENTS

1st Trimester:

2nd Trimester:

3rd Trimester:

Teacher: _____ Principal: _____

Willows Unified School District

REPORT TO PARENTS - FOURTH GRADE

Student: Student Name

School: Murdock Elementary School

Year: 2022-2023

Teacher:

Principal: Miguel Barriga

Grade: 4

Stu ID:

11/15/2021 - 03/04/2022

Birthdate:

EXPLANATION OF MARKS

Effort	Progress toward standard
O Outstanding	4 Mastery
S Satisfactory	3 Proficient
N Needs Improvement	2 Approaching Standard
I Showing Improvement	1 Not Meeting Standard

Reporting Period	1	2	3
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ENGLISH LANGUAGE ARTS -- READING	
READING -- LITERATURE	
Refer to a story to help me explain it and make inferences.	CEL.4.RL.1
Find the theme and summarize a story or poem by looking at the details in it.	CEL.4.RL.2
Use details in a story to better describe a character, setting or event.	CEL.4.RL.3
Tell the difference between first and third-person narrators.	CEL.4.RL.6
READING -- INFORMATIONAL TEXT	
Refer to text to help explain what it teaches me and make inferences.	CEL.4.RI.1
Find the main idea and supporting details of a text and summarize it.	CEL.4.RI.2
Describe the organization of events and ideas in an informational text.	CEL.4.RI.5
READING -- FOUNDATIONAL SKILLS	
Show what I know about letters and sounds to read words with more than one syllable.	CEL.4.RF.3
Read correctly and at a good pace to help me understand books at my level.	CEL.4.RF.4
WRITING & LANGUAGE	
Write about my opinion and support my thinking with reasons and information.	CEL.4.W.1
Write to inform or explain about topics by sharing ideas and information.	CEL.4.W.2
Write stories with detailed descriptions and a clear sequence.	CEL.4.W.3
Use words correctly when I write and speak.	CEL.4.L.1
Use a capital letter, punctuation and correct spelling when I write.	CEL.4.L.2
SPEAKING AND LISTENING	
Talk about topics and texts with others in my class.	CEL.4.S.1
Give an organized report on a topic or tell a story with facts and details.	CEL.4.S.4

Reporting Period	1	2	3
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MATHEMATICS	
OPERATIONS & ALGEBRAIC THINKING	
Understand that multiplication equations are like comparisons of groups.	CME.4.OA.1
Use the four operations to solve word problems and tell if my answer makes sense.	CME.4.OA.3
Find all factor pairs for a number up to 100 and know if a number is prime or composite.	CME.4.OA.4
NUMBERS & OPERATIONS IN BASE 10	
Understand the place value of each digit in a multi-digit number.	CME.4.NBT.1
Use what I know about place value to round multi-digit numbers.	CME.4.NBT.3
Fluently add and subtract multi-digit whole numbers.	CME.4.NBT.4
Multiply two two-digit numbers, and a four-digit number by a one-digit number	CME.4.NBT.5
Find quotients and remainders with up to four-digit dividends and one-digit divisors. .	CME.4.NBT.6
NUMBERS & OPERATIONS -- FRACTIONS	
Find, make and explain about equal fractions that have different denominators. .	CME.4.NF.1
Compare two fractions with different numerators and denominators.	CME.4.NF.2
Understand that improper fractions have a greater numerator than their denominator.	CME.4.NF.3
Use what I know about multiplication to multiply a fraction by a whole number.	CME.4.NF.4
MEASUREMENT & DATA	
Use the area and perimeter formulas to solve problems with rectangles in my world.	CME.4.MD.3
GEOMETRY	
Draw points, lines, line segments, rays, angles, and perpendicular and parallel lines..	CME.4.G.1

Student: Student Name

Teacher:

Grade: 4

Reporting Period	1	2	3
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OTHER SUBJECTS	
Social Studies	8600
Science	8400
Music	1200
Physical Education	8000

LEARNER BEHAVIORS & WORK HABITS	
Be Respectful	3004
Cooperates with others	
Demonstrates respectful actions to self, others and property	

Be Responsible	3005
Organizes self and materials for learning	
Listens and follows directions	

Be Safe	3006
Follows school and classroom rules	
Transitions appropriately in school environment	

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

TEACHER COMMENTS

1st Trimester:

2nd Trimester:

3rd Trimester:

Teacher: _____ Principal: _____

Willows Unified School District

REPORT TO PARENTS - FIFTH GRADE

Student: Student Name

School: Murdock Elementary School

Year: 2022-2023

Teacher:

Principal: Miguel Barriga

Grade: 5

Stu ID:

11/15/2021 - 03/04/2022

Birthdate:

EXPLANATION OF MARKS

Effort	Progress toward standard
O Outstanding	4 Mastery
S Satisfactory	3 Proficient
N Needs Improvement	2 Approaching Standard
I Showing Improvement	1 Not Meeting Standard

Reporting Period	1	2	3
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ENGLISH LANGUAGE ARTS	
READING -- LITERATURE	
Quote accurately from the text and make inferences.	CEL.5.RL.1
Find a theme and summarize a text by looking at the details.	CEL.5.RL.2
Use details in a text to compare characters, settings or events.	CEL.5.RL.3
Identify meanings of unknown words in metaphors and similes within a text.	CEL.5.RL.4
Describe how a narrator's point of view influences how a story is told.	CEL.5.RL.6
READING -- INFORMATIONAL TEXT	
Determine two or more main ideas of a text and summarize.	CEL.5.RI.2
Explain connections between people, events or ideas in an informational text.	CEL.5.RI.3
Identify meanings of grade-level unknown words by using context clues.	CEL.5.RI.4
Compare text written from different points of view about the same topic.	CEL.5.RI.6
READING -- FOUNDATIONAL SKILLS	
Knows and applies grade-level phonics and grammar.	CEL.5.RF.3a
Reads accurately and fluently to support comprehension.	CEL.5.RF.4a
Read at a good pace, with expression, and self correct for mistakes.	CEL.5.RF.4b
WRITING & LANGUAGE	
Produce clear and coherent writing that is appropriate to task, purpose, and audience.	CEL.5.W.4
Conduct short research projects that use several sources to build knowledge through investigation.	CEL.5.W.7
Demonstrate conventions of capitalization, punctuation, and spelling when writing.	CEL.5.L.2
SPEAKING AND LISTENING	
Engage in a range of collaborative discussions with others.	CEL.5.S.1
Speak in complete sentence at an appropriate pace, volume and expression when giving a presentation on a topic or text.	CEL.5.S.4

Reporting Period	1	2	3
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MATHEMATICS	
OPERATIONS & ALGEBRAIC THINKING	
Write and evaluate expressions and using symbols and order of operations.	CME.5.OA.1
NUMBERS & OPERATIONS IN BASE 10	
Understand the place value system.	CME.5.NBT.1
Read, write, compare and round decimals to thousandths.	CME.5.NBT.3
Fluently multiply multi-digit whole numbers.	CME.5.NBT.5
Fluently divide multi-digit whole numbers.	CME.5.NBT.6
Add, subtract, multiply, and divide decimals.	CME.5.NBT.7
NUMBERS & OPERATIONS -- FRACTIONS	
Add and subtract fractions in multiple ways.	CME.5.NF.1
Multiply fractions and mixed numbers to solve problems.	CME.5.NF.6
Divide fractions by whole numbers.	CME.5.NF.7
MEASUREMENT & DATA	
Convert measurements within the same system.	CME.5.MD.1
Make a line plot with measurement data.	CME.5.MD.2
Use multiplication and addition to solve problems about volume.	CME.5.MD.5
GEOMETRY	
Graph ordered pairs on a coordinate plane in the first quadrant.	CME.5.G.1

Student: Student Name

Teacher:

Grade: 5

Reporting Period	1	2	3
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OTHER SUBJECTS	
Social Studies	8600
Science	8400
Music	1200
Physical Education	8000

LEARNER BEHAVIORS & WORK HABITS	
Be Respectful	3004
Cooperates with others	
Demonstrates respectful actions to self, others and property	

Be Responsible	3005
Organizes self and materials for learning	
Listens and follows directions	

Be Safe	3006
Follow school and classroom rules	
Transitions appropriately in school environment	

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

TEACHER COMMENTS

1st Trimester:

2nd Trimester:

3rd Trimester:

Teacher: _____ Principal: _____